

Psychological and Pedagogical conditions of formation of Bases of suBjective identity of the student

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Abstract

© Serials Publications The article examines the topical problem of a qualitative change of a student in the process of obtaining higher education. Additionally, this paper discusses the formation of student's personal subjective identity as determinants in the formation of future professional identity. Against this background have been formalized the psychological and pedagogical conditions, which directed to formation of subjective identity in the process of training and on the development of norms and values of their future profession. Moreover, we distinguished three components that determine the Maturity of subjective identity. These components related to professional motivation, activity in chosen profession, in the sense of professional adequacy. The authors of the article analyze the current foreign and domestic scientific literature on the problems of identity, subjectness and subjective identity. The analysis of approaches to the problem of the formation of the subjective identity in the learning process at the university shows that the subjectness is the main characteristic of the student's individual, which as a result determines the identity of the profession, professional competence and quality of the active subject of activity. According to the purpose of our study, we found the effectiveness of psychological and pedagogical conditions of formation of bases of the subjective identity of the students. Consequently, the formation of bases of the subjective identity as a future proficient will be more successful if there are special psychological and pedagogical conditions. These conditions help the graduate be a competitive person, ready to effectively implement professional features and demonstrate personal qualities identical to the profession.

Keywords

Identity, Pedagogical conditions, Professional activity, Professional education, Psychological, Subject identity, Subjectness, Training

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